

ACADEMIC ITINERARY

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NURTURING YOUNG MINDS

LEARNING PROGRAMME AT A GLANCE

The Academic Planner is thoughtfully designed in alignment with the **National Education Policy (NEP) 2020** and the **National Curriculum Framework (NCF)** to support meaningful, structured, and future-ready learning.

It serves as a comprehensive guide for academic planning, enabling students and teachers to organize learning goals, classroom activities, assessments, and reflections in a systematic manner. The planner promotes a shift from rote learning to competency-based and experiential learning, encouraging students to understand concepts deeply and apply knowledge in real-life contexts.

A strong emphasis is placed on **Subject Enrichment Activities (SEA)**, **Experiential Learning Acquisition (ELA)**, and **Art Integrated Learning (AIL)**, which are seamlessly integrated into the curriculum to foster hands-on learning, creativity, aesthetic sensibility, critical thinking, and problem-solving skills.

The planner supports flexible teaching-learning practices, digital integration, inclusive education, and holistic development. Through continuous feedback, reflection, and month-wise planning, it aims to nurture confident, responsible, and lifelong learners prepared for academic excellence and future challenges.

ENRICHMENT OPPORTUNITIES WITHIN THE CURRICULUM

Learning at our school is designed to extend beyond textbooks and classrooms, offering students enriching experiences that nurture curiosity, creativity, competence, and confidence. The curriculum integrates meaningful opportunities that promote active engagement, practical application, and holistic skill development in alignment with the vision of NEP 2020.

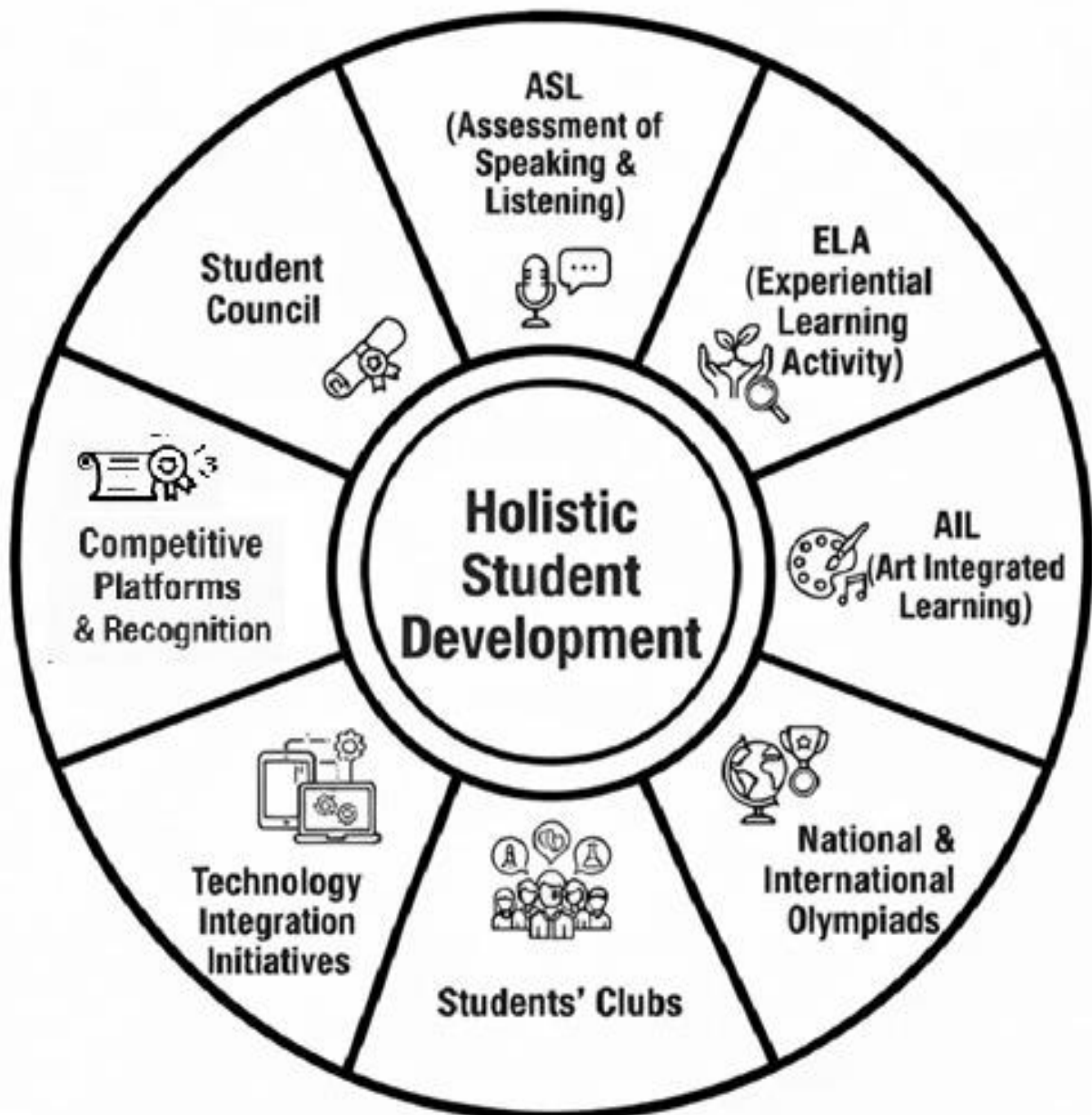
Students are provided with opportunities to develop academic understanding along with essential life skills through:

- **Project-Based and Inquiry-Based Learning:** Inquiry, collaboration, creativity, and presentation through real-world and interdisciplinary tasks.
- **Experiential and Hands-on Learning:** Hands-on activities, experiments, field visits, and practical exposure.
- **Art Integrated Learning (AIL):** Creative expression through visual and performing arts to strengthen concept clarity.
- **Technology and Digital Integration:** Use of digital tools and AI-enabled resources to build digital awareness and skills.
- **Communication and Language Skills:** Focus on speaking, listening, reading, writing, and vocabulary development.
- **Curricular and Co-curricular Engagement:** Building empathy, resilience, teamwork, leadership, and decision-making skills.
- **Environmental Awareness:** Promoting sustainability, conservation, and responsibility towards nature.
- **Co-curricular Engagement:** Participation in clubs, competitions, sports, and community service.

These opportunities ensure holistic, learner-centric development and prepare students to become confident, adaptable, and responsible individuals.

Holistic Development Framework: Empowering Students Beyond Academics

At SDHPS, we are committed to maintaining high standards of excellence by nurturing every dimension of a child's development. Our student development initiatives are designed to complement academic learning while promoting confidence, competence, and character.



★ INQUISITES ★

Students should be prepared for the following inspections every day

1

Regularity

Be present and attend school daily.



2

Punctuality

Reach school on time and be ready for learning.



3

School Bag

Carry books as per the timetable.



4

Homework

Complete and submit work neatly and on time.



5

Behaviour

Be polite, respectful, and disciplined.



6

Personality

Show confidence, positivity, and neat appearance.



7

Speaking Skills

Speak clearly, politely, and confidently.



8

Personal Hygiene

Keep nails trimmed, uniform clean, and hands washed.



9

Feedback & Concepts

Understand concepts well and respond confidently.



EVALUATION CRITERIA

From the Academic Session 2026–27 onwards, the school will implement a revised assessment structure for Classes V to VIII to support student well-being and meaningful learning.

To reduce academic pressure and encourage deeper understanding, the number of Periodic Assessments has been revised from two to one in each term.

The assessment process will continue to emphasize conceptual clarity, skill development, and application-based learning rather than excessive testing. Along with the periodic assessment, teachers will use class activities, projects, practical work, and classroom participation as part of the continuous evaluation process.

This balanced approach aims to create a more supportive and less stressful learning environment, enabling students to focus on understanding concepts, developing skills, and achieving holistic academic growth

T E R M - 1		Periodic Assessment I	Subject Enrichment I	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	30	5	5	60	100
	Weightage	30	5	5	60	
	Tentative Dates	2nd week of July		September 1st Week	Mid of September	
	Periodic Assessment II	Subject Enrichment II	Notebook Assessment	Terminal Assessment	Total	
T E R M - 2	Maximum Marks	30	5	5	60	100
	Weightage	30	5	5	60	
	Tentative Dates	1st Week of December	-	February 1st Week	Mid of February	
Final Weightage		Average of T1 + T2				100

*SCHOOL
RECOMMENDED
TEXTBOOKS
CLASS- VII*



Sr. No.	SUBJECT	BOOKS
1	ENGLISH	READER-BURLINGTON
2		THE GRAMMAR CONNECT MADHUBUN READING ROUTES
3	HINDI	पाठ्यपुस्तक - मल्हार
4		व्याकरण - गुलमोहर
5	MATHEMATICS	NEW EMPOWER MATHEMATICS
6	SCIENCE	PRACHI SCIENCE
7	SOCIAL SCIENCE	TIMELINE SOCIAL SCIENCE
8	GENERAL KNOWLEDGE	GENERAL KNOWLEDGE
9	REASONING	REASONING MASTERY
10	ART & CRAFT	WINGS OF ART
11	ICT	GATEWAY TO DIGITAL LITERACY CAMBRIDGE
12	FRENCH	ENCHANTE 3 Enchante Cahier d'activities 3
13	SANSKRIT	दीपकम्

FIRST TERM

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L I) - ENGLISH
APRIL	<p>Reader: Ch 1 Living in a Global Village, Ch 2 Fish in a Tree Grammar: Ch1 The Sentence, Ch 2 Nouns, Ch 3 Adjectives Writing Skill: Letter (Formal and Informal) and Biographical Sketch Reading Routes: The Passive Voice, Maria Sharapova (Comprehension from Grammar Book), SEA/ASL: Diary Entry – “If I Were Ally”: Students will write a diary entry from Ally’s point of view: Her feelings before meeting Mr. Daniels, her fears in class, her thoughts after discovering her talent. AIL: Poster Making – “We Are One World”: Students will create a poster showing: Different countries connected by technology, Cultural exchange, Unity in diversity.</p>
MAY	<p>Reader: Ch 3 Reach for the Sky, Poem: Dust of Snow Grammar:, Ch 4 Articles, Ch 5 Pronouns, Ch 24 Synonyms and Antonyms Writing Skill: Email, Report and Paragraph Writing(Narrative) (Descriptive) Reading Routes: In the Bazaars of Hyderabad SEA/ASL: Group Task – Become Language Detectives Divide class into small groups: Each group presents: The Literary device, Its meaning, How it supports the theme of hope and transformation AIL: Students will draw a mountain and label: Base → My Dream, Mid-point → Challenges, Climbing Path → Efforts, Summit → Success. Then write a short paragraph explaining their “personal mountain.”</p>
JULY	<p>Reader: Ch 4 To The Future, Poem: Songs for the People Grammar: Ch 7 Verbs: Expressing the Present, Ch 8 Verbs: Expressing the Past, Ch 12 Active and Passive Voice Writing Skill: Diary Entry, Notice and Story Writing Reading Routes: The School in the Hills SEA/ASL: Vision Speech – “My India 2040”: Students prepare a 4–5-minutes speech imagining India in the future. Include: Technology advancements, Education system, Environment, Youth empowerment</p>

JULY	AIL: Poster – “Power of Words”: Students will design a poster showing: Music notes, People from different walks of life, A powerful quote from the poem.
AUGUST	Reader: Ch 5 A Writer’s Nightmare Grammar: Ch 6 Verbs, Ch 9 Verbs: Expressing the Future, Ch 10 Verbs: Modals, Ch 22 Words Often Confused Writing Skill: Formal Letter (Letter to Editor, Complaint letter, Inquiry letter), Essay Writing and Posters Reading Skill: A Feast AIL: Role Play – “The Nightmare Scene” : Students will dramatize: The situation that becomes a “nightmare”, The misunderstanding or awkward moment, The humorous ending.
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
महीना / विषय	LANGUAGE DEVELOPMENT (L II) - हिंदी
अप्रैल	पाठ्य पुस्तक- पाठ-2 तीन बुद्धिमान, पाठ-1 माँ कह एक कहानी (कविता)। व्याकरण- पाठ-1 भाषा और व्याकरण, पाठ-2 ध्वनि,वर्ण एवं लेखन व्यवस्था, पर्यायवाची शब्द । रचनात्मक लेखन- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र, चित्र वर्णन । कला एकीकरण गतिविधि: - (संदेश पोस्टर / स्लोगन लेखन) कहानी से मिली सीख पर छात्र स्लोगन बनाकर कक्षा में प्रस्तुत करेंगे । भाषा संवर्धन गतिविधि- विद्यार्थियों को समूहों में बाँटकर “तीन बुद्धिमान” कहानी के पात्रों का संवाद सहित मंचन करवाया जाएगा, जिससे उच्चारण, अभिव्यक्ति और आत्मविश्वास का विकास होगा।
मई	पाठ्य पुस्तक- पाठ-3 फूल और काँटा (कविता), विजयी विश्व तिरंगा प्यारा (पठन हेतु) । व्याकरण- पाठ-3 वर्ण-विच्छेद, पाठ-5 शब्द एवं शब्द-भेद, विलोम शब्द, मुहावरे, अपठित गद्यांश । रचनात्मक लेखन- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र । भाषा संवर्धन गतिविधि- (सामूहिक चर्चा): “सुंदरता अधिक महत्वपूर्ण है या उपयोगिता?” और “कठिनाइयाँ हमें मजबूत बनाती हैं।” कला एकीकरण गतिविधि (रैप/जिंगल बनाना) -छात्र कहानी के संदेश पर छोटा रैप या जिंगल तैयार करेंगे।



जुलाई	<p>पाठ्य पुस्तक-पाठ-4 पानी रे पानी, पाठ-6 गिरिधर कविराय की कुण्डलियाँ व्याकरण - पाठ-6 उपसर्ग, पाठ-7 प्रत्यय, पाठ-8 समास, अनेकार्थक शब्द । रचनात्मक लेखन-अनुच्छेद लेखन, कहानी लेखन, औपचारिक व अनौपचारिक पत्र, संवाद लेखन । भाषा संवर्धन गतिविधि-(खोजबीन): छात्रों द्वारा अपने-अपने विद्यालय, गाँव या शहर के स्थानीय प्रशासन द्वारा भूजल स्तर बढ़ाने के लिए क्या-क्या प्रयास किए जा रहे हैं उन्हें खोजकर और पता लगाकर कक्षा में प्रस्तुत किया जाएगा । कला एकीकरण गतिविधि- (वर्षा जल संग्रहण): छात्रों द्वारा वर्षा जल संग्रहण विधि पर चर्चा की जाएगी और छात्र अपना-अपना मत प्रस्तुत करेंगे ।</p>
अगस्त	<p>पाठ्य पुस्तक-पाठ- 5 नहीं होना बीमार, विश्वेश्वरैया (पठन हेतु) व्याकरण- पाठ-10 संज्ञा तथा संज्ञा के भेद, लिंग, वचन, कारक, श्रुतिसम भिन्नार्थक शब्द । रचनात्मक लेखन- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र, विज्ञापन लेखन । कला एकीकरण-1) संतुलित आहार चार्ट बनाना : छात्र संतुलित भोजन का चित्र/चार्ट बनाकर जंक फूड बनाम पौष्टिक भोजन की तुलना करेंगे। भाषा संवर्धन गतिविधि- (स्वच्छता पर लघु नाटक): "हाथ धोना क्यों जरूरी है?" विषय पर 3-4 मिनट का नाटक छात्रों द्वारा प्रस्तुत किया जाएगा ।</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराव

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - MATHEMATICS
APRIL	<p>Ch-1 Large number Around Us, Ch-2 Number Play ELA/SEA- Students will create their own puzzle and solution of that puzzle. AIL- Students will represent Large number from real life, in the form of number flower. Lab Activity- a) To learn how to work with the large numbers such as lakhs and crores and to compare them in various real-life situations. b) To explore the properties of a 3×3 magic square and verify that the sum of each row, column and diagonal is the same.</p>
MAY	<p>Ch-4 H.C.F and L.C.M, Ch- 5 Fractions ELA/SEA-Students will participate in a Factor card game to find factors, HCF and LCM of given number. AIL- Students will create a fraction mandala to represent and compare the fraction visually Lab Activity- To understand how to multiply a whole number by a fraction and two fractions using visual models such as number lines, repeated addition and unit squares.</p>

JULY	<p>Ch- 3 Integers and Arithmetic Expressions, Ch-6 Decimals, ELA/SEA-Students will create a decimal cafe and engage to apply addition, subtractions & multiplications of decimal numbers in real- life situations.</p> <p>Lab Activity- a) To understand how to compare decimal numbers by locating them accurately on a number line. b) To represent arithmetic expressions using cubes, identify the terms involved and explore how changes in grouping or order affect the result.</p>
AUGUST	<p>Ch-9 Lines and Angles, Ch-10 Triangle and its Properties, ELA/SEA- Students will prepare a chart showing types of triangles.</p> <p>AIL- Students will create angle art design using lines & angles and identify different types of angles.</p> <p>Lab Activity- a) To understand and identify parallel and perpendicular lines by folding a square sheet paper in different way. b)To construct an equilateral triangle of a given side length using a compass and ruler. c) To construct triangles when all three sides are given and to verify triangle possibility using the Triangle inequality Rule.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - SCIENCE
APRIL	<p>Ch:1 The Ever- Evolving World of Science, Ch:2 Exploring Substances: Acidic, Basic and Neutral</p> <p>ELA/SEA: pH Scale Art-Students will create a colorful pH scale chart (0–14) and mark common substances at their approximate pH values (e.g., lemon juice ~2, milk ~6, soap ~10). Present it as a poster or infographic.</p> <p>AIL: “Students will create a 3D collage or model showing photosynthesis.”</p> <p>LAB ACTIVITY- To observe different types of changes in materials & to classify them as reversible or irreversible.</p>

MAY	<p>Ch:3 Electricity: Circuits and Their Components ELA/SEA: Students will make a simple electric circuit using iron nail, dry cell,, wires, LED, safety pin. AIL: Students will find out which materials are conductors or insulators in an electric circuit. LAB ACTIVITY- To investigate how different wire connections with a lamp can result in glow of a bulb.</p>
JULY	<p>Ch:4 The World of Metals and Non-metals, Ch:5 Changes Around Us: Physical and Chemical ELA/SEA– Students will check the requirement for the occurrence of combustion process. AIL: Students will create a visual collage to differentiate between physical & chemical changes. LAB ACTIVITY- To demonstrate how sulphur reacts with oxygen to form an acidic oxide.</p>
AUGUST	<p>Ch:6 Adolescence: A Stage of Growth and Change ELA/SEA– “Adolescence Growth Tree” Students will draw a tree and label different parts of the tree with types of changes that happen during adolescence. AIL:“Journey from Childhood to Adulthood” – Timeline Poster. Students will create a creative timeline poster showing three stages: Childhood, Adolescence, Adulthood. LAB ACTIVITY- To understand how regular physical exercise help in maintaining physical fitness, stamina & mental health during adolescence.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - SOCIAL SCIENCE
APRIL	<p>History: Ch–4 New Beginnings: Cities and States Geography: Ch–1 Geographical Diversity of India Civics : Ch–9 From the Rulers to the Ruled: Types of Government Economics : Ch–11 From Barter to Money SEA/ELA: Presentation on “Diversity Basket” – Regional Profile. AIL: Collage Making on Gangetic Civilization (Pg. no. 84) SPS SLOT: Map work given on Pg. no. 14, 16, 20, 23, 24, 72, 73, 77</p>

MAY	<p>History: Ch-5 The Rise of Empires Geography: Ch-2 Understanding the Weather Civics: Ch-10 The Constitution of India – An Introduction AIL: Create the Preamble of India & explain the significance of each keyword. SPS SLOT: Map work given on Pg no. 88, 92, 93, 95</p>
JULY	<p>History: Ch-6 The Age of Reorganization, Ch-7 The Gupta Era Geography: Ch-3 Climates of India AIL: Model of Greenhouse/ Renewable Energy Model (Pg no.68) SPS SLOT: Map work given on Pg no. 53, 106, 107, 112, 115, 120, 121, 123</p>
AUGUST	<p>History: Ch-7 The Gupta Era: An Age of Tireless Creativity, Ch-8 How the Land Becomes Sacred Economics : Ch-12 Understanding Markets SEA/ELA: Students will prepare a presentation on any sacred site. AIL: Research on Sanskrit Literature during the Gupta Period (Pg. no. 146) SPS SLOT: Map work given on Pg. no. 132, 137, 140, 154</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
महीना/ विषय	LANGUAGE DEVELOPMENT (L III) - संस्कृत
अप्रैल	<p>पाठ्यपुस्तकम्: पाठ-1 वन्दे भारतम्, पाठ-2 नित्यं पिबामः सुभाषितरसम् व्याकरणम्: संख्या- 1-20 धातु-रूप- लट्लकार (पठ, अस) रचनात्मकं लेखनम्- चित्र वर्णनम् विषय संवर्धन गतिविधि - स्वदेश-परिचय छात्र भारतीय प्रतीकों (राष्ट्रीय ध्वज, चिह्न, गीत, पशु, पक्षी) के चित्रों को प्रदर्शित करते हुए संस्कृत भाषा में संक्षिप्त परिचय देंगे। कौशल विकास - संकल्पनात्मक और अवलोकन कौशल</p>
मई	<p>पाठ्यपुस्तकम्: पाठ-3 मित्राय नमः, पाठ-4 न लभ्यते चित्र आम्लं द्राक्षाफलम् व्याकरणम्: संख्या- 21-50 शब्द-रूप- अकारान्त पुल्लिङ्ग व आकारान्त स्त्रीलिङ्ग (देव, रमा) रचनात्मकं लेखनम्- संवाद लेखनम्</p>

मई	<p>कला एकीकृत अधिगम - योगज्ञानम् छात्र अपने चयनित योगासनों के चित्र बनाकर या चिपकाकर उनके संस्कृत नामों की मौखिक अभिव्यक्ति करेंगे। कौशल विकास - सम्प्रेषण और अभिव्यक्ति कौशल</p>
जुलाई	<p>पाठ्यपुस्तकम्: पाठ-5 सेवा हि परमो धर्मः व्याकरणम्: धातु-रूप- लट्लकार (कृ, भाष), प्रत्यय-क्तवतु अपठित अवबोधनम्- गद्यांशः विषय संवर्धन गतिविधि - प्रत्यय बोध छात्र बोधपत्रक(फ्लैश कार्ड) के माध्यम से धातु व क्तवतु प्रत्यय का संयोजन करते हुए नवीन शब्द निर्मित करेंगे। कौशल विकास - सृजनात्मक और चिंतन कौशल</p>
अगस्त	<p>पाठ्यपुस्तकम्: पाठ-6 क्रीडाम वयं श्लोकान्त्याक्षरीम् व्याकरणम्: संस्कृत अनुवाद शब्द-रूप- इकारान्त पुल्लिङ्ग व ईकारान्त स्त्रीलिङ्ग (कवि, नदी) कला एकीकृत अधिगम - शब्दरूप यात्रा छात्र वर्ली आर्ट में ज्यामितीय आकृतियों (वृत्त, वर्ग, त्रिभुज, आयत) के द्वारा प्रथमा से सप्तमी विभक्ति तथा तीनों वचनों के शब्द रूपों को सुंदर एवं स्पष्ट रूप में A4 शीट पर लिखेंगे। कौशल विकास - सौंदर्यात्मक और सृजन कौशल</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L III) - FRENCH
APRIL	<p>Leçon – 0 Connaissez-vous Activity – Discover France! Leçon- 1 La lettre de Valérie Grammaire :-Les verbes, les articles, les adjectifs possessifs, la négation</p>
MAY	<p>Leçon – 2 Joyeux Anniversaire Paul! Grammaire :- Les adjectifs demonstratifs , la négation , les adverbes de quantité Leçon - 3 C'est ma Ville . Grammaire :- L' interrogation Oral presentation – Talk about “my city”</p>
JULY	<p>Leçon- 4 Une journée dans la vie de mes parents Grammaire :- Les verbes pronominaux, les saisons, les expressions pour dire l'heure Activity – Tell the time !</p>

AUGUST	Leçon- 5 Mon argent de poche Grammaire :- Les adverbes interrogatifs, les adjectifs interrogatifs Activity – Talk about “My pocket money”
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	CREATIVE & AESTHETIC EXPRESSION - ART AND CRAFT
APRIL	SKETCH FILE WORK- Elements of Art, Still Life ART FORM – Miniature Art Book pages - Pg. 5-13 ACTIVITY- Vaisakhi Art
MAY	SKETCH FILE WORK- Nature Study, Bird Study. ART FORM – African Art Book pages - Pg 14–24 ACTIVITY- Mother’s Day Activity
JULY	SKETCH FILE WORK- Animal Study, Landscape. ART FORM – Dot Mandala Book pages - Pg 25–32 ACTIVITY- Tissue Craft
AUGUST	SKETCH FILE WORK- Sketching, Portrait. ART FORM – Aboriginal Art Book pages - Pg. 43–49 ACTIVITY- Independence Day Activity
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - GENERAL KNOWLEDGE & REASONING
APRIL	G.K.-Ch-1 Swachh Bharat Abhiyan, Ch-2 India’s Achievement, Ch-5 Wonders of India, Ch-9 First Occurrence, Ch-15 Field of Abundance: Exploring the World of Crops, Ch-16 Medicinal Trees, Ch-17 The Green World, Ch-18 Being Environment Friendly Ch-63 Test Your Knowledge-1, Ch-66 Scholar Test 1 REASONING - Ch-1 Series Completion , Ch-2 Inserting the Missing Character, Ch-5 Coding-Decoding
MAY	G.K.- Ch-3 Money Matters Ch-4 What Occurred When? Ch-12 Our Defenders Ch-20 Diversity of Language Ch-26 Call the Doctor Ch-27 Yoga Ch-28. How Healthy Are You? Ch-40 Sweet Treat, Ch-41 The Body VIBGYOR, Ch-42 Try Something New, Ch-64 Test Your Knowledge-2 REASONING- Ch-3 Analogy, Ch-4 Classification

JULY	<p>G.K.- Ch-10 The Pioneering Spirit, Ch-11 The Revolutionary Legends, Ch-19 Music and Melody: The Soul of Puppetry, Ch-23 Intricate Embroidery, Ch-24 Time to Celebrate, Ch-13 Children Who Made It Big, Ch-14 Bhartiya Samvidhan, Ch-25 Crafted with Excellence, Ch-43 Food Adulteration, Ch-67 Scholar Test-2</p> <p>REASONING- Ch-7 Direction Sense Test, Ch-12 Figure Matrix</p>
AUGUST	<p>G.K.- Ch-38 Where in the World, Ch-39 Exploring New Horizons, Ch-44 Healthy Eating Quiz, Ch-45 Sea Life, Ch-46 Jungle Life, Ch-47 Sky-life-The Birds, Ch-48 Dedicated Dads, Ch-50 Hunt for Happiness, Ch-51 Childhood Friendship</p> <p>REASONING- Ch-8 Logical Venn Diagrams, Ch-10 Mirror & Water images, Ch-15 Dot Situation</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - ICT
APRIL	<p>Ch – 1 Decode Numbers</p> <p>Coding with Python</p> <p>Ch – 1 Looping Statements</p> <p>Lab Activity: 1. Design a digital pixel art using binary digits (0 and 1) and decode each row into its decimal form using place values.</p> <p>2. Write a Python program using looping statements to print numbers from 1 to 10 using a for loop and print “Hello Python” five times using a while loop, (Looping)</p> <p>Programming: Python - Looping Statements</p>
MAY	<p>Coding with Python</p> <p>Ch – 2 Strings with Python</p> <p>To understand strings in Python and perform basic operations such as displaying strings, finding length, indexing, slicing, and using string methods.</p> <p>Programming: Python – Strings</p>

<p>JULY</p>	<p>Ch – 2 Developing Your App Lab Activity: Create a simple greeting app using MIT App Inventor with a label and a button. When the button is clicked, the label should display a welcome message.</p>
<p>AUGUST</p>	<p>Coding with Python Ch – 3 Python Lists Lab Activity: 1. Write a Python program to create a list, access its elements, add and remove items, and display the total number of elements in the list. Programming: Python - Lists</p>
<p>SEPTEMBER</p>	<p>REVISION FOR FIRST TERM ASSESSMENT</p>



SECOND TERM

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L I) - ENGLISH
OCTOBER	<p>Reader:, Ch 7 It's Time to Power Our Cities the Clean Way Grammar: Ch 11 Verbs: Non-Finite Forms, Ch 14 Prepositions, Ch 15 Conjunctions, Ch 16 Direct and Indirect Speech Writing Skill: Letter (Formal and Informal) and Diary Writing Reading Routes: Narmada Bachao Andolan, Maams Seeks Justice SEA/ASL: Panel Discussion: Students will take roles such as: Environmentalist, Industrialist, City Mayor, Scientist, Citizen "How can our city shift to clean energy?" AIL: Symbolism Poster: Students will Draw: A granary, Red rice, A hardworking farmer and Write 4–5 lines explaining what they symbolize.</p>
NOVEMBER	<p>Reader: Ch 8 The Tempest, Poem: A Spark of Fire Grammar: Ch 13 Adverbs, Ch 17 Phrases, Ch 23 Words Followed by Appropriate Prepositions Writing Skill: E mail and Paragraph Writing (Descriptive) Reading Routes: Playtime in the Jungle SEA/ASL: "Magic vs Reality" Debate: Students will debate on the Topic: "Was Prospero right to use magic for revenge?" AIL: Character Mask Making: Students will make masks of Prospero, Ariel, Caliban, or Miranda., Write 5 personality traits behind the mask. Present a short dialogue in class.</p>
DECEMBER	<p>Reader: Ch 9 Flying High, Poem: Wordygurdyboom! Grammar: Ch 18 Clauses, Ch 19 Sentences: Simple, Compound and Complex, Ch 20 Transformation of Sentences, Ch 25 Idiomatic Expressions, Writing Skill: Story, Report and Message Writing, Article Writing Reading Routes: Polar Bears SEA/ASL: Dialogue Writing: Write a short conversation between: Wordygurdyboom and a school teacher OR Wordygurdyboom and a Scientist. AIL: Wings of Dreams Collage: Students will draw a large pair of wings on chart paper. Inside the wings, students paste pictures/words of their dreams (pilot, scientist, artist, athlete, etc.). Write a short paragraph titled: "How I Will Fly High in Life."</p>

JANUARY	<p>Reader: Ch 10 Volunteering for Orangutans Grammar: Ch 21 Punctuation, Ch 24 Grammar on the Go Writing Skill: Letter (Formal & Informal) and Essay Writing Reading Routes: The Hungry Septopus AIL: Eco-Pledge Activity: Students write 5 promises to help the environment: Reduce plastic use, Plant more trees, Save paper, Spread awareness.</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

महीना / विषय	LANGUAGE DEVELOPMENT (L II) - हिंदी
अक्टूबर	<p>पाठ्य पुस्तक-पाठ-7 वर्षा-बहार, शब्दकोष। व्याकरण- पाठ-11 सर्वनाम तथा उसके भेद, पाठ-12 विशेषण तथा उसके भेद, वाक्यांश के लिए एक शब्द, लोकोक्तियाँ, अपठित पद्यांश। रचनात्मक लेखन- कहानी लेखन, औपचारिक व अनौपचारिक पत्र, सार लेखन। कला एकीकरण गतिविधि- (विज्ञान समेकन – जल चक्र मॉडल): छात्रों द्वारा चार्ट/3D मॉडल से जल चक्र (Water Cycle) समझाया जाएगा और वर्षा का महत्व बताया जाएगा। भाषा संवर्धन गतिविधि- (शब्द वर्गीकरण चार्ट): अध्यापिका द्वारा कुछ शब्द बोले जाएंगे और छात्रों द्वारा उन शब्दों को संज्ञा, विशेषण, क्रिया आदि में वर्गीकृत किया जाएगा।</p>
नवम्बर	<p>पाठ्य पुस्तक-पाठ-8 बिरजू महाराज से साक्षात्कार, 'ब्रेल भारती' हिंदी वर्ण व गिनती। व्याकरण- पाठ- 13 क्रिया तथा उसके भेद, काल तथा पक्ष, वाच्य। रचनात्मक लेखन- अनुच्छेद लेखन, ई-मेल लेखन, डायरी लेखन। कला एकीकरण गतिविधि- (संगीत समेकन) छात्रों को बिरजू महाराज की कथक प्रस्तुति सुनाई व दिखाई जाएगी। ताल, लय और संगीत, नृत्य के संबंध में चर्चा की जाएगी। भाषा संवर्धन गतिविधि- (खेल-खेल में- ब्रेल नाम पहली): छात्र अपना नाम ब्रेल लिपि में बनाएँगे। उद्देश्य: सहयोग और खेल-आधारित अधिगम का एक साथ विकास होना।</p>

दिसम्बर	<p>पाठ्य पुस्तक-पाठ-15 सीख भरे दोहे, पाठ-16 आतिथ्य । व्याकरण -पाठ-20 विराम चिह्न, पाठ-23 पद-परिचय । रचनात्मक लेखन- अनुच्छेद लेखन, औपचारिक व अनौपचारिक पत्र, सूचना लेखन । कला एकीकरण गतिविधि: छात्रों द्वारा रोशनी में हाथों की परछाई की मदद से विभिन्न प्रकार के जीव जंतुओं की आकृतियाँ बनवाई जाएंगी । भाषा संवर्धन गतिविधि (वाचन-कौशल)- कक्षा में छात्रों द्वारा परोपकार और सदाचार पर दोहों को लिखकर कक्षा में प्रस्तुत किया जाएगा ।</p>
जनवरी	<p>पाठ्य पुस्तक- पाठ- 10 मीरा के पद, स्वामिभक्त सुमुख (पठन हेतु)। व्याकरण- पाठ-16 वाक्य तथा उसके भेद, पाठ-17 वाक्यगत अशुद्धि-शोधन, पाठ-18 विराम चिह्न । रचनात्मक लेखन-अनुच्छेद लेखन, कहानी लेखन, औपचारिक व अनौपचारिक पत्र भाषा संवर्धन गतिविधि-(पर्यावरण/सांस्कृतिक जुड़ाव) : मीरा के समय के लोहार, रीति-रिवाज और कृष्ण भक्ति के बारे में चर्चा। बच्चों को मीरा की संस्कृति और भक्ति के बारे में बताकर चर्चा की जाएगी। कला एकीकरण गतिविधि: मीरा के किसी एक पद को चुनकर छात्रों द्वारा विभिन्न प्रकार की प्रस्तुति दी जाएगी (नृत्य, गायन, कविता-पाठ आदि) उद्देश्य: सांस्कृतिक जागरूकता और सामाजिक शिक्षा का विकास।</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराव कार्य

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - MATHEMATICS
OCTOBER	<p>Ch-8 Algebra, Ch-11 Congruence AIL-Students will represent and simplify Algebraic Expression using Algebra Tree. Lab Activity-To construct triangles when two sides and one angle or two angles and one side are given, and understand how these parts help shape a unique triangle.</p>
NOVEMBER	<p>Ch-7 Percentage and its Applications, Ch-15 Ratio and Proportion SEA/ELA: Students will understand and apply the concept of percentage in real-life situations such as marks calculation, shopping discounts, and simple surveys. AIL –Students will create an art pattern or design using different colors in specific ratios to understand and apply the concept of ratio and proportion in a creative way.</p>

DECEMBER	<p>Ch-12 Constructions and Tiling's, Ch-13 Perimeter and Area SEA/ELA- Students will apply the concept of perimeter and area in a real- life context Lab Activity- To understand and construct the altitude of a triangle from a vertex to the opposite side using paper folding.</p>
JANUARY	<p>Ch-14 Data Handling SEA/ELA- “Kandinsky’s Style Data Chart” – Pie Charts AIL- Students will represent the given data using different shapes and colours to visually interpret and understand concepts of data handling.</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - SCIENCE
OCTOBER	<p>Ch:7 Heat Transfer in Nature, Ch:8 Measurement of Time and Motion ELA/SEA: “Sea Breeze & Land Breeze” Simulation. AIL: Mind Map Poster. Students will create a bright poster including: Time, Units (Second, Minute, Hour), Speed formula ($\text{Speed} = \text{Distance} \div \text{Time}$), Types of Motion, Periodic Motion examples. LAB ACTIVITY- Students will observe the process of conduction and convection.</p>
NOVEMBER	<p>Ch:9 Life Processes in Animals ELA/SEA- Pulse Rate Investigation (Circulation). Students will count pulse for 1 minute (resting) by doing 20 jumping jacks. AIL: “Animal Life Process Wheel”- Students will understand the different life processes in animals through an art-integrated creative activity using chart paper, colored paper, sketch pens / markers. LAB ACTIVITY- To observe and understand that air exhaled during breathing contains carbon dioxide by using limewater as an indicator.</p>
DECEMBER	<p>Ch:10 Life Processes in Plants, Ch:11 Light: Shadows and Reflections ELA/SEA: To observe where exchange of gases takes place in leaves.</p>

DECEMBER	<p>AIL: “Shadow Story Theatre” Students will demonstrate the formation & variation of shadows through a small cut outs(animals, trees& people).</p> <p>LAB ACTIVITY: To study how the size and shape of shadows change with the position of object and light source</p>
JANUARY	<p>Ch:12 Earth, Moon and the Sun</p> <p>ELA/SEA: “Moon Phases Rotating Model”- the different phases of the Moon as it revolves around the Earth.</p> <p>AIL: Constellation Art with Dots & Thread. Students will draw black chart paper background, mark stars with white dots, Join them using thread and create Orion, Ursa Major, etc.</p> <p>LAB ACTIVITY: To model and demonstrates the positions of the celestial bodies.</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

महीना/ विषय	LANGUAGE DEVELOPMENT (L III) - संस्कृत
अक्टूबर	<p>पाठ्यपुस्तकम् : पाठ-7 ईशावास्स्यम् इदं सर्वम्, पाठ-8 हितं मनोहरि च दुर्लभं वचः</p> <p>व्याकरणम् : संधि- दीर्घ, गुण</p> <p>धातु-रूप- लृटलकार (पठ्, लिख्)</p> <p>रचनात्मकं लेखनम्- संवाद- लेखनम्</p> <p>कला एकीकृत अधिगम - संधि शब्द कला फ्रेम</p> <p>छात्र A4 शीट पर तीन या चार फ्रेम बनाएंगे तथा संधि शब्द से संबंधित चित्र फ्रेम में चिपकाकर या बनाकर संधि- विच्छेद का उदाहरण लिखेंगे।</p> <p>कौशल विकास- प्रक्रिया कौशल, चिंतन कौशल</p>
नवम्बर	<p>पाठ्यपुस्तकम् : पाठ-9 अत्राद् भवन्ति भूतानि, पाठ-10 दशमः कः?</p> <p>व्याकरणम् : संधि- दीर्घ, गुण</p> <p>शब्द-रूप- ऋकारान्त पुल्लिङ्ग व स्त्रीलिङ्ग (पितृ, मातृ),</p> <p>रचनात्मकं लेखनम्- चित्र-वर्णनम्</p> <p>विषय संवर्धन गतिविधि - मूल्य की मधुर धुन</p> <p>छात्र दान, धैर्य, सत्य, परोपकार, विद्या, परिश्रम आदि विषयों से संबंधित सूक्तियों का सस्वर गायन करेंगे।</p> <p>कौशल विकास- सम्प्रेषण कौशल, अभिव्यक्ति कौशल</p>
दिसम्बर	<p>पाठ्यपुस्तकम् : पाठ-11 द्वीपेषु रम्यः द्वीपोऽण्डमानः</p> <p>व्याकरणम् :</p> <p>विशेषण-विशेष्य, सप्ताह तथा भारतीय महीनों के नाम, संख्या-71-100</p> <p>शब्द-रूप - सर्वनाम शब्द (अस्मद्, युष्मद्)</p> <p>अपठित अवबोधनम्- गद्यांशः</p> <p>विषय संवर्धन गतिविधि - एक विशेष्य- अनेक भाव</p> <p>छात्र दिए गए विशेष्य शब्दों (पुस्तक, बालक, वृक्ष, घर) को उचित संस्कृत विशेषण शब्दों से जोड़कर प्रस्तुत करेंगे।</p> <p>कौशल विकास- रचनात्मक कौशल, अवलोकन कौशल</p>

जनवरी	<p>पाठ्यपुस्तकम् : पाठ-12 वीराङ्गना पत्राधायी व्याकरणम् : संस्कृत अनुवाद धातु-रूप-लङ्लकार (पठ्, अस) विषय संवर्धन गतिविधि - चित्र कथन छात्रों के समूह (विद्यालय, प्राकृतिक व ग्रामीण दृश्य, नदी का दृश्य आदि) चित्रों का अवलोकन कर उनका संस्कृत भाषा में वर्णन करेंगे। कौशल विकास- सहयोगात्मक कौशल, नेतृत्व कौशल</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L III) - FRENCH
OCTOBER	<p>Leçon – 6 Les loisirs de Nathalie Grammaire- Les expressions avec Jouer et Faire, les sports Activity– Talk about “Favourite Sport/Game”</p>
NOVEMBER	<p>Leçon- 7 Range ta chambre ! Grammaire :-L’imperatif Leçon – 8 Où allez-vous Grammaire :- Les prépositions de lieux, savoir et connaître, les verbes en '-yer’ Activity – Quiz</p>
DECEMBER	<p>Leçon – 9 “Hier , j’ai ... ” Grammaire :- Le passé composé – avoir Oral presentation- Talk about your last winter holiday trip using past tense</p>
JANUARY	<p>Leçon – 10 Pendant les vacances Grammaire :- Le passé composé – être Oral presentation- Talk about your last summer holiday trip using past tense</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	CREATIVE & AESTHETIC EXPRESSION - ART AND CRAFT
OCTOBER	<p>SKETCH FILE WORK-Human Anatomy, Composition ART FORM –Weaving Book pages - Pg. 33–42 and Pg. 50–60 ACTIVITY- Dussehra / Navratri Activity</p>

NOVEMBER	SKETCH FILE WORK- Cartoon Characters, Poster Design ART FORM - Pot Designing Book pages – 61–68 ACTIVITY- Diwali Activity
DECEMBER	SKETCH FILE WORK- Folk Art, Calligraphy ART FORM- Pebble Art Book pages – 70–73 ACTIVITY- Christmas Activity
JANUARY	SKETCH FILE WORK- Collage, Nail Art ART FORM - Tissue Paper Art Book pages - 74–76 and Pg. 60 ACTIVITY- Republic Day Activity
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - GENERAL KNOWLEDGE & REASONING
OCTOBER	G.K.- Ch–49 Lighten Up-You Live Only Once, Ch–6 The Unforgettables (A) The Educationists, Ch–7 The Unforgettables (B) The Political Leaders, Ch–8 The Unforgettables (C) The Scientists, Ch–21 The Cultural Mix of Paintings, Ch–22 Rituals and Worships: Traditions Inside Temple, Ch–52 Asian Games 2022 REASONING- Ch4 Blood Relations, Ch14- Cubes & Dices
NOVEMBER	G.K.- Ch–53 Sports and Sports Personalities, Ch–54 Reviving the Lost Game – Kho-Kho, Ch–29 Amazing Places Around the World, Ch–30 Spotlight on South America, Ch–31 Nobel Prize, Ch–32 Outstanding Personalities, Ch–33 Little Known Facts About Thomas Edison, Ch–35 Who Did It? REASONING-Ch- 9 Analytical Reasoning, Ch-8 Mathematical Operations
DECEMBER	G.K.- Ch–34 Ideas Behind Great Inventions, Ch–36 The Women Reformers, Ch–37 The Erstwhile Nations, Ch–55 Books, Ch–56 Can You Compute?, Ch–57 Companies and Their Names, Ch–58: Amazing Roller Coaster, Ch–59 Magic World, Ch–68 Scholar Test – 3 REASONING-Ch-7 Alpha-Numeric Sequence... , Ch-11 Embedded Figures, Figure Formation
JANUARY	G.K.- Ch–60 Income and Expense, Ch–61 Brain Teasers, Ch–62 Fun Learning, Ch–65 Test Your Knowledge-3 REASONING- Ch-13 Paper Folding and Paper Cutting, Ch-16 Clock and Calendar.

FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - ICT
OCTOBER	<p>Ch – 3 Animaker Basics Lab Activity: 1. Using Animaker, create a short-animated video of 30–45 seconds on a given topic by adding characters, text, actions, and at least two scenes, and present your animation to the class.</p>
NOVEMBER	<p>Ch – 4 Excel: Formulas and Functions Ch – 5 Level Up with Excel Lab Activity: 1. Create an Excel worksheet to enter marks of students and use formulas and functions to calculate total marks, average marks, highest marks, lowest marks, and display Pass or Fail using the IF() function. 2. Using the same Excel worksheet, apply proper formatting, sort the data, filter students based on marks, and create a suitable chart to represent the data.</p>
DECEMBER	<p>Ch – 7 CSS Basics Lab Activity: Create a simple HTML web page and use basic CSS to change text color, background color, font style, and add a border to elements, then view the styled page in a web browser. Programming: CSS</p>
JANUARY	<p>Ch – 4 Python Dictionary Lab Activity: 1. Write a Python program to create a dictionary, add key–value pairs, and display all the values stored in the dictionary. Programming: Python Dictionary</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT



MONTH/ SUBJECT	<p style="text-align: center;">Kaushal Bodh (Vocational Skills) Projects and Field Visits</p>
APRIL	<p>Project : Tie and Dye Activity 1 : Eco Dye Creations Students will create eco-friendly fabric products such as tote bags, scarves, or cushion covers using tie-and-dye techniques with natural dyes like turmeric, beetroot, tea, and flower extracts..</p> <p>Activity 2 : Art of Tie And Dye Students will explore traditional tie-and-dye techniques by creating Leheriya (wave) and Bandhani (dot) patterns using folding and tying methods on fabric.</p> <p>Learning Outcomes : Students will be able to create fabric patterns using tie-and-dye techniques while exploring creativity and textile art.</p>
MAY	<p>Project : Family Health Handbook Activity 1 : Health Check Diary Students will collect and record basic information about common diseases or health conditions of their family members in a simple and confidential manner.</p> <p>Activity 2 : Be Ready to Help Students will identify essential first-aid items and prepare a simple first-aid kit to understand basic care during minor injuries and emergencies.</p> <p>Learning Outcomes : Students will be able to promote awareness of family health and basic first aid.</p>
AUGUST	<p>Project : Storytime With Puppets Activity 1: Craft Your Puppet Students will make simple puppets using paper, cloth, socks, or waste material to understand basic puppet-making skills.</p> <p>Activity 2 : Tales With Puppets Students will select a short story and present it as a puppet show, using puppets to act out the characters and illustrate the storyline.</p> <p>Learning Outcomes : Students will be able to enhance creativity, storytelling, and vocational skills in puppet making and presentation.</p>



<p>OCTOBER</p>	<p>Project : Plant Nursery Activity 1: Visit to Nearby Plant Nursery Students will visit a nearby plant nursery to observe different types of plants and learn about plant care and gardening practices. They will be able to explore plant varieties and understand basic techniques used in maintaining healthy plants.</p> <p>Activity 2 : The Magic of Germination Students will sow seeds (such as mustard, fenugreek, or coriander) in seed trays or small pots .They will be able to observe the stages of germination and record changes in seedlings over time.</p> <p>Learning Outcomes : Students will be able to understand seed germination , plant growth and basic plant care through hand-on learning.</p>
<p>NOVEMBER</p>	<p>Project : AI Assistant Activity 1 : How smart is AI ? Students will explore basic AI abilities like voice recognition, image identification, and speech response through demonstrations in the computer lab.</p> <p>Activity 2 : Young AI Innovators Students will design an AI assistant to solve real-life problems, such as homework planning or plant care reminders, by planning its features and commands, and presenting their ideas through drawings, flowcharts etc.</p> <p>Learning Outcomes: Students will be able to develop problem-solving skills while understanding AI’s role and impact in real life.</p>



ACADEMIC CALENDAR 2026-27

April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Important Days

07 : World Health Day
14 : Baisakhi / Dr. B.R. Ambedkar Jayanti
22 : Earth Day
29 : International Dance Day

May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Important Days

01 : International Labour Day
07 : World Athletics Day
10 : Mother's Day
23 : Buddha Purnima
31 : World No Tobacco Day

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Important Days

05 : World Environment Day
07 : World Food Safety Day
21 : Father's Day
21 : Int. Day of Yoga / World Music Day

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Important Days

01 : National Doctor's Day
03 : International Plastic Bag Free Day
28 : World Nature Conservation Day
29 : International Tiger Day

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Important Days

15 : Independence Day
19 : World Photography Day
28 : Raksha Bandhan / World Sanskrit Day
29 : National Sports Day

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Important Days

04 : Janmashtami
05 : Teacher's Day
08 : International Literacy Day
14 : Hindi Diwas

ACADEMIC CALENDAR 2026-27

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Important Days

02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti
 08 : Indian Air Force Day
 11 : International Day of the Girl Child
 20 : Dussehra
 31 : National Unity Day

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Important Days

08 : Diwali
 11 : National Education Day
 14 : Children's Day
 24 : Guru Nanak Jayanti
 26 : Constitution Day

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Important Days

02 : World Computer Literacy Day
 04 : Indian Navy Day
 14 : World Energy Conservation Day
 22 : National Mathematics Day
 25 : Christmas Day

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Important Days

10 : World Hindi Day
 12 : National Youth Day
 14 : Makar Sankranti / Pongal
 15 : Indian Army Day
 23 : Parakram Diwas
 26 : Republic Day

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Important Days

11 : Basant Panchami
 21 : International Mother Language Day
 28 : National Science Day

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Important Days

06 : Maha Shivaratri
 08 : International Women's Day
 10 : Id-ul-Fitr (Moon subject)
 22 : Holi
 22 : World Water Day
 26 : Good Friday

LIST OF HOLIDAYS (2026-27)

S. NO.	DATE	DAY	HOLIDAY
1	14.04.2026	Tuesday	Dr. B. R. Ambedkar Jayanti
2	27.05.2026	Wednesday	Id-Ul-Zuha (Bakrid)
3	15.08.2026	Saturday	Independence Day
4	28.08.2026	Friday	Raksha Bandhan
5	04.09.2026	Friday	Janmashtami
6	02.10.2026	Friday	Mahatma Gandhi Jayanti
7	20.10.2026	Tuesday	Dussehra
8	29.10.2026	Thursday	Karwa Chauth
9	01.11.2026	Sunday	Haryana Day
10	24.11.2026	Tuesday	Guru Nanak Jayanti
11	25.12.2026	Friday	Christmas
12	26.01.2027	Tuesday	Republic Day
13	06.03.2027	Saturday	Maha Shivratri
14	10.03.2027	Wednesday	ID-UL-Fitar
15	22.03.2027	Monday	Holi

SUMMER VACATION	DEEPAWALI BREAK
1st June'26 to 30th June'26	8th Nov' 26 – 11th Nov'26
WINTER BREAK	
1st Jan'27 – 15th Jan'27	

A LEARNER'S PROMISE

**I will learn with curiosity,
act with integrity,
respect others,
take responsibility,
and strive to be my best every day.**

